

Models of Self Assessment and Goal
Development in Statewide Positive
Behavior Support
Colorado, Kansas, and Nevada

Twelve Years Later: Oregon's
Statewide Implementation of Positive
Behavior Supports

Association for Positive Behavior Supports, 2007

Self-Assessment and Goal Development in State-wide PBS Planning



Presentation Topics

- Origins and funding of positive behavior support
- Addressing geographic disparities
 - (including rural and urban)
- Collaboration across and within agencies
- Positive Behavior Support across the lifespan
- Evaluation and data-based decision making

Origins of Positive Behavior Support in Kansas

- Long history of Applied Behavior Analysis and Positive Behavior Support
- Rehabilitation Research and Training Center on Positive Behavior Support
- School-wide Positive Behavior Support
- Early Childhood Positive Behavior Support systems change
- Many Kansas leaders implementing important training and systems change efforts

Kansas Institute for Positive Behavior Support (KIPBS)

- Project Initiated in 2001
- University of Kansas Center on Developmental Disability and Social and Rehabilitation Services
- Training program match with KU (federal fiscal participation)
- Statewide intensive training program
- Federal Medicaid Funding for Graduates
- Kansas State Plan includes PBS
 - Children who are Medicaid eligible

Initial Purpose: State Plan for Medicaid Reimbursement

- Child must be “Kan-be Healthy”
- Reimbursement match with state started at 50 cases in year 1
- \$8,800 per child for one year
- Limit to 6 open cases at a time
- Purpose of reimbursement
 - Initiate PBS planning
 - Teach teams to become more independent
 - Additional year of funding can be requested

Purpose of KIPBS

- Train a small number of professionals who will be eligible for Medicaid reimbursement for PBS services
- Maximize resources
 - Create state-wide strategic action planning
 - Teach primary, secondary and tertiary planning processes for large scale implementation of PBS
 - Free online resources

Large Scale PBS Implementation

- Training one person in an organization is insufficient
- Create plans to change organizational approaches
 - How training occurs
 - Provide primary and secondary interventions
 - Improve tertiary supports
- Work at a state level to share resources strategically
- Provide free resources online for widespread dissemination

Using the School-wide PBS Model: The Triangle of Prevention

Community-wide Behavior Support

Intensive, Individual Interventions

- * Children with intense needs
- * Assessment-based
- * High Intensity

Targeted Group Interventions

- * Some children (at risk)
- * High efficiency

System-wide Interventions

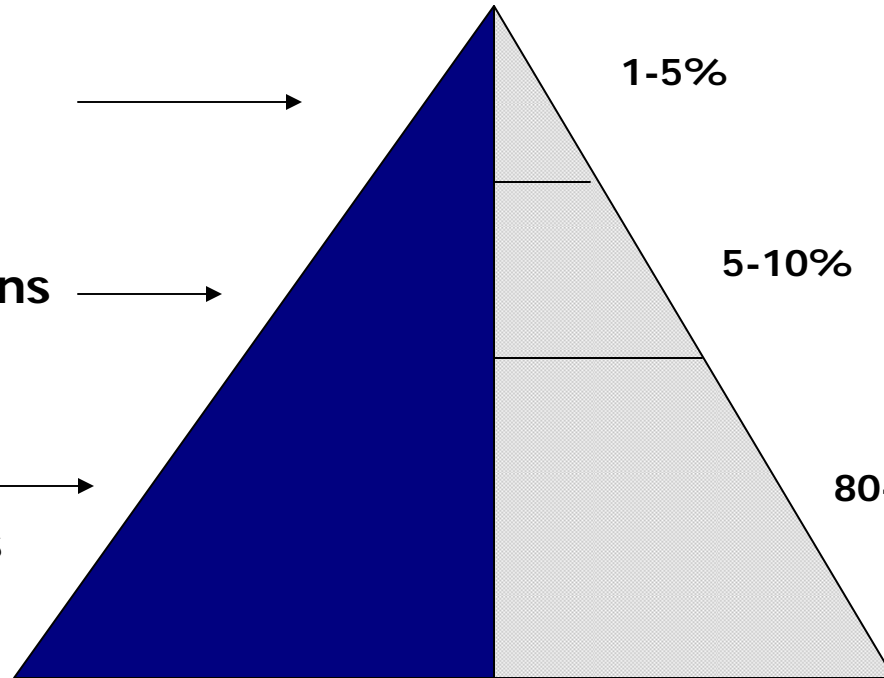
- * All children
- * Preventive, proactive
- * Broad community focus

School-wide Behavior Systems

1-5%

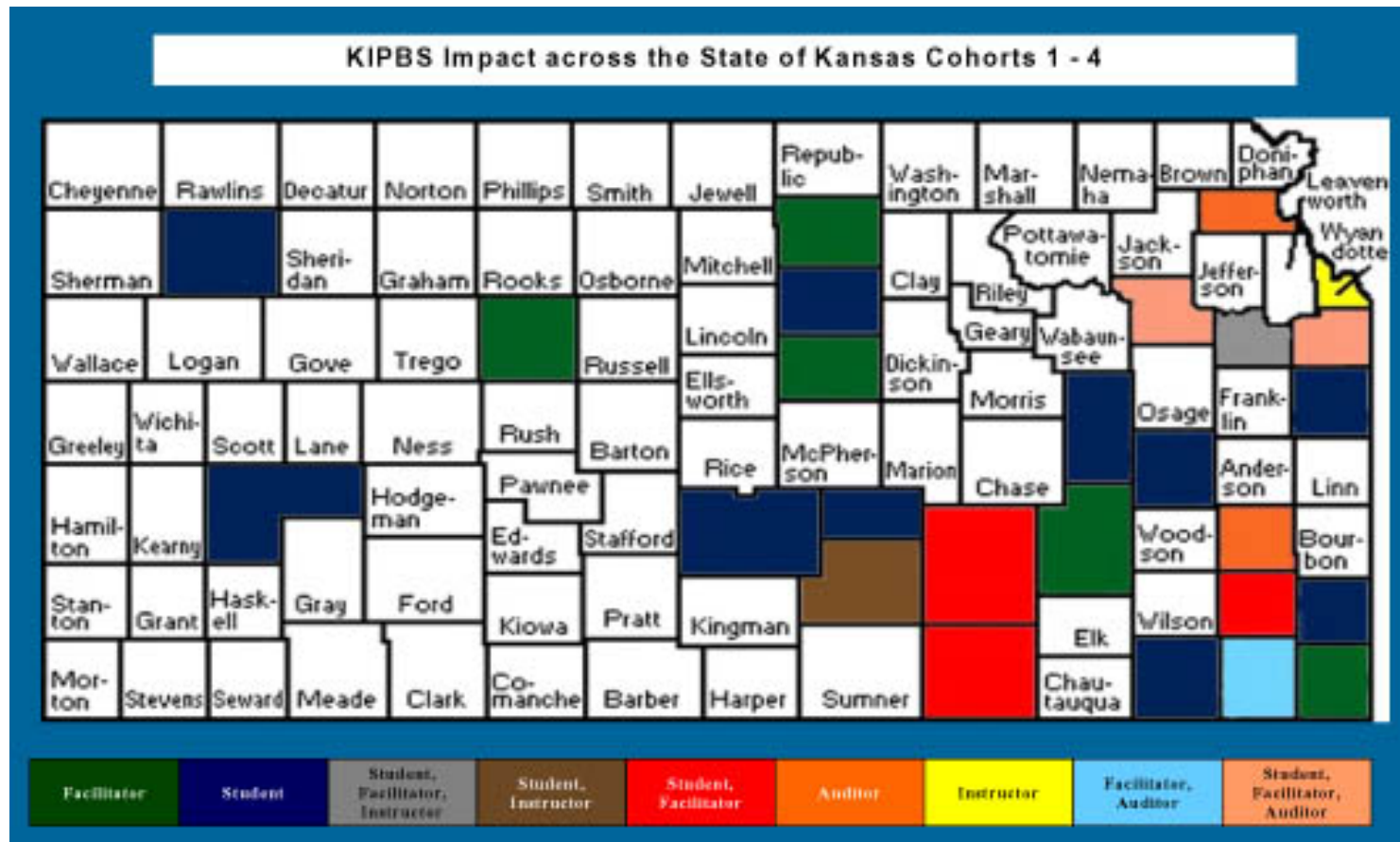
5-10%

80-90%



Adapted from Sugai, 2002

Geographic Challenges (Support in Rural and Urban Settings)



Green=Facilitators

Blue=Students

Grey=Students, Facilitators
& Instructors

Brown –Students & Instructors

Red = Students & Facilitators

Orange = Auditors

Yellow = Instructors

Blue = Facilitators & Auditors

Salmon = Student, Facilitators,
& Auditors

Collaboration Across and within Agencies/ Supporting Individuals Across the Lifespan

- Many pockets of innovation across different services for different children and adults
- Interest in interagency collaboration to support PBS implementation
- Collaboration with Colorado and Nevada sparks PBS Kansas statewide efforts
- Modified Person-centered Plan

Statewide Adapted PATH Format

Next Steps	6 Months	12 Months	2 Years	3 Years	Vision

Stakeholder Participation

- Stakeholders who are familiar with PBS are invited from throughout the state to participate in the planning process
- Stakeholders include:
 - Families
 - Self-advocates
 - State level administrators representing government policy agencies, communities and schools
 - Service providers
 - Educators
 - Advocates
 - Community members

Kansas Statewide PBS Action Plan

Original Subcommittees/Themes

- Training
- Evaluation
- Funding/Policy
- Systems Integration
- Public Awareness

Strategies for Addressing Needs/Support Across the Lifespan – PBS Kansas Vision and Mission Statements

- **PBS Kansas Mission Statement**

The PBS Kansas (PBSKS) initiative promotes the use of proactive evidence-based strategies to meet the social and emotional needs of all Kansans by partnering across systems to enhance behavioral expertise and use new and existing resources in an efficient, effective manner.

- **PBS Kansas Vision Statement**

Healthy relationships built by Positive Behavior Support (PBS) enhances quality of life across the life span.

Evaluation and Data-based Decision Making

Strategies for Measuring State-wide Progress:

- Number of goals met
- Number of departments engaged in PBS planning
- Products generated
- Volunteer time
- Number of attendees at each meeting
- Number of services represented

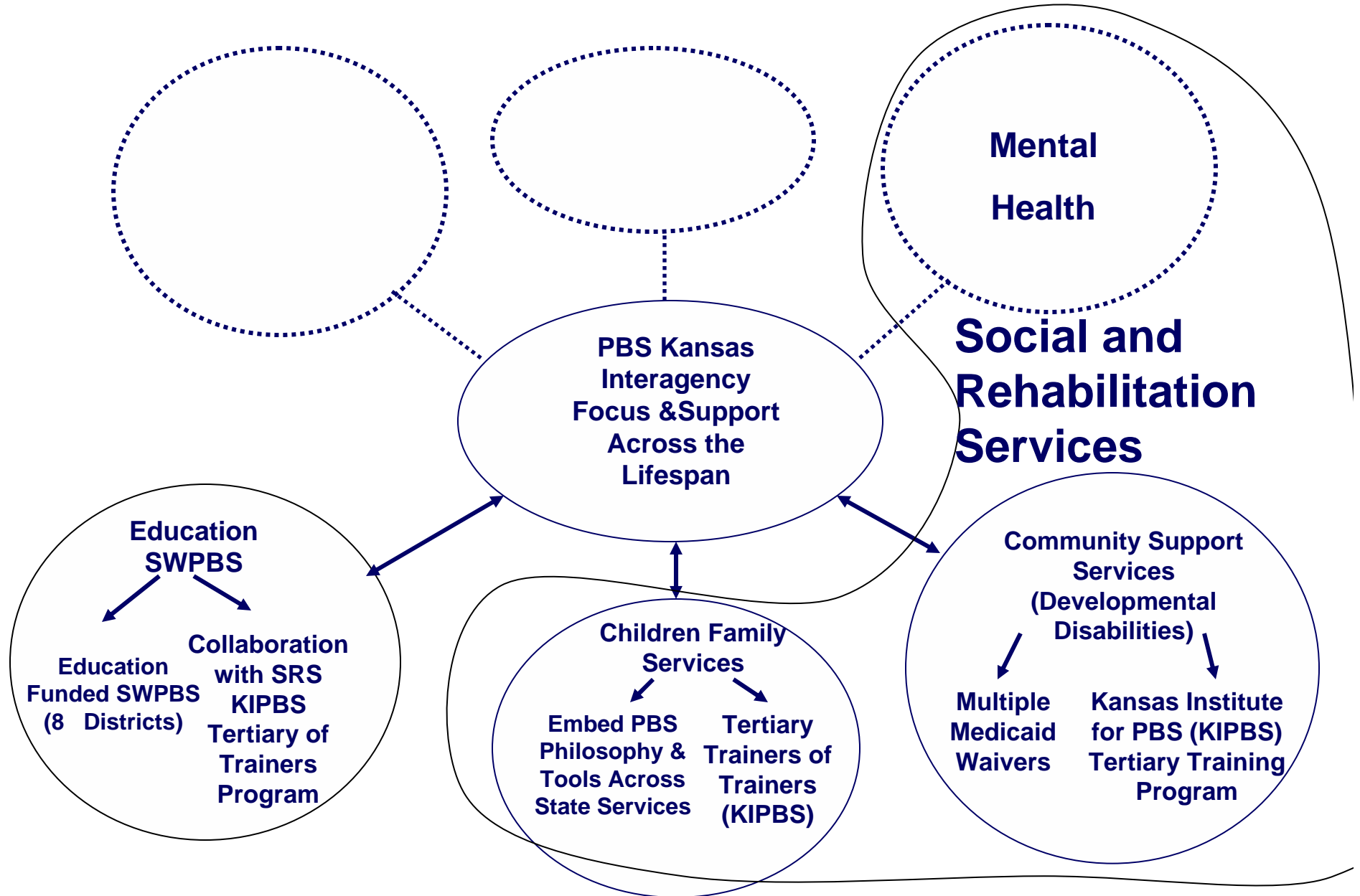
Vision for Long-term PBS Data-based Decision Making

- State fidelity and impact measures for individual PBS plans available across services
- Process and Tools for conducting state-wide evaluation established
- Evaluation reporting system for primary, secondary, and tertiary supports similar to school-wide PBS models
- Evaluation tools used to collect data at state meetings
- Website statistics reporting visitor/usage patterns and download information
- Number of awareness materials disseminated

Outcomes from Year One

- Broad goals made it difficult to evaluate progress
- Meeting system was not effective (committees broke into smaller groups and reported back at the end of the day)
- Larger important goals were met that were not documented (education state-wide planning, children and family services, plan for coordinating Medicaid waiver projects with KIPBS)
- Formation of PBS Kansas as the umbrella for smaller departmental planning meetings

Kansas State-wide Positive Behavior Support Planning Model



Last Thoughts on State-wide Systems Change: Lessons from School-wide PBS

- Create a planning team
- Conduct a self assessment
- Use data based decision making
- Create an action plan
- Ongoing evaluation
- Embed PBS philosophy and tools into policies, procedures, training systems

State-wide and Organization-wide Planning

- Leadership
- Coordination
- Funding
- Visibility
- Political support
- Training capacity
- Coaching capacity
- Demonstrations
- Evaluation